



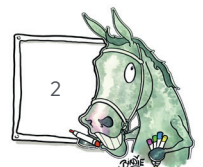
The observation game

Your teacher will split you into two groups and each group will go to a different part of the museum.

Find an object that you like and look at it really carefully.

Write down some words and sentences that describe the object without writing down what it is called or where it is.

Now swap this with someone who was in the other group. They will try and find your object from your description and you will go and look for theirs. How easy was it to find each other's objects from the descriptions? Talk to the person whose object you found about why they liked their object and tell them what you liked about yours.



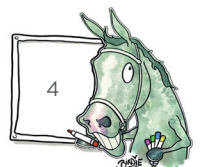
Objects in Pictures

People often chose to be painted holding objects that were important to them or told people some information about themselves. Have a look at paintings of people in Palace House and see how many you can spot with objects.

Find a painting called ‘Members of the Carrow Abbey Hunt’ in The King’s Bedroom. There are lots of objects in this painting. Write down a few of them and why you think the people in the painting wanted these objects to be painted too.

Objects in the painting

Object I can see	Reason I think it is in the painting



Objects in Pictures

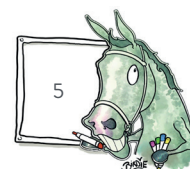
Find a picture called ‘Me as Ray Crawford’ in the Modern and Contemporary gallery on the second floor. Ray Crawford was a footballer who used to play for Ipswich Town as well as England. As well as a footballer what else can you see in the picture? Why do you think the artist added all of these things?

Things I can see	Why the artists added them

Imagine that you are going to paint a picture to give other people clues about yourself. What hobbies do you have? Favourite foods? Favourite books? What would you put in a picture?

Things I like	Objects I would put in a picture

Back at home or school you could make a picture using these ideas.



Beautiful or useful?

Look carefully around the museum and find three objects that can be useful and that have been made to look beautiful. Write down how the objects have been made to look beautiful (for example the shape, decoration or colour).

The objects I have found are	They have been made to look beautiful by

Now see if you can find objects three that are useful but not beautiful

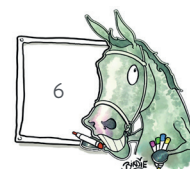
The objects I have found are	I don't think that they are beautiful because

Finally can you find three things that are beautiful but not useful?

The objects I have found are	I don't think that they would be useful because

Not everyone finds the same things beautiful. Find someone else in your class and show each other the objects that you have found that you think are useful and beautiful. Do you both agree?

Can you think of objects at home that are special and that you are only allowed to use on special occasions such as Christmas or birthdays?



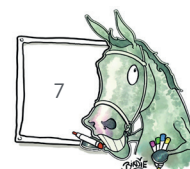
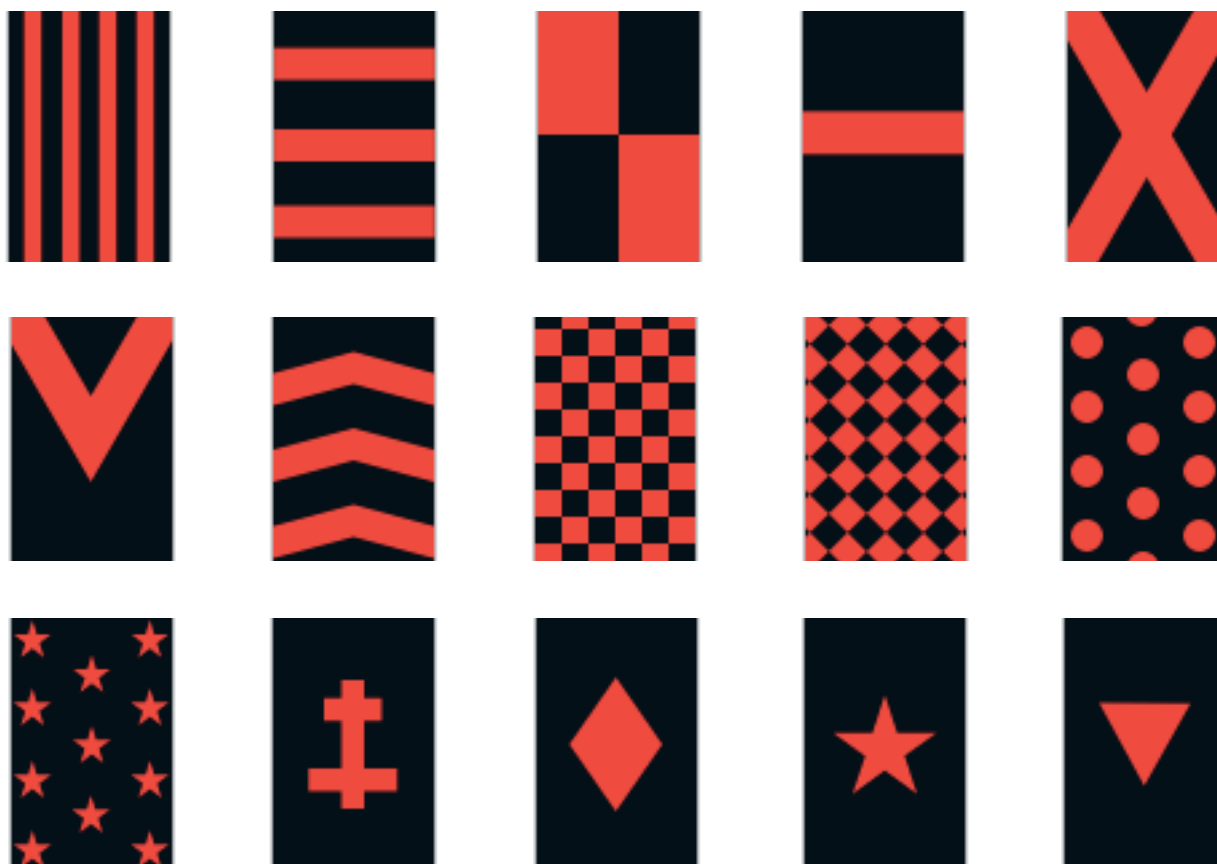
Jockey silks and colours

The special clothes that jockeys wear when they are racing are called 'silks'. These silks are brightly coloured and have different patterns so that it is easy to see where jockeys are when they are racing. You can find out more about silks in the Weatherby's Room in the Kings Yard.

All silks have to be different and the design must follow rules set by the British Horseracing Authority. There are 18 colours to choose from

Beige	Black	Brown	Dark blue	Dark green	Emerald green
Grey	Light blue	Light green	Maroon	Mauve	Orange
Pink	Purple	Red	Royal blue	White	Yellow

You can have patterns made up of different shapes



Jockey silks and colours

Have a go at designing your own silks

